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ABSTRACT

Designed to develop students' abilities to follow directions and organize and write their thoughts, this junior high level activity involves students in creating a dream person using magazine or catalog pictures and then writing a biography of this person. Materials include teacher notes, follow-up suggestions, evaluation procedure, and a four-step student direction sheet. (LP)

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FRANKENSTEIN

CS 208 021

Greenfield Express GEMS Management System

READING DEMONSTRATION PROJECT
Greenfield Junior High School
1109 Pacheco Rd.
Bakersfield, California 93307

THE FRANKENSTEIN UNIT

INTRODUCTION

In this unit students will individually create a dream person using magazine or catalogue pictures. Students will then write a biography for the dream person.

OBJECTIVES

1. Each student will demonstrate an ability to follow directions by completing the steps of the unit.
2. Each student will be able to organize biographic information by writing a fictitious biography.
3. Through the creation of a dream person the student will show his understanding of the components of our society and culture.

ACTIVITIES AND MATERIALS

Each student will make a booklet which depicts the life of his or her dream person through pictures and words.

You will need to have a variety of magazines and catalogues from which the students may cut pictures.

EVALUATION

This unit is to be given a letter grade or a pass-fail grade by the teacher according to the quality of the booklet.

FOLLOW-UP ACTIVITIES

This could be an on-going unit in which the student writes additional chapters about his or her dream person.

THE FRANKENSTEIN UNIT

You are going to create a person just as Dr. Frankenstein did. However, instead of using parts from deceased bodies you will use magazine and catalogue pictures. And, instead of a monster, you will create your dream person.

The person you choose to create may be of any age, profession, race, or religion. Your person may be a child or an adult. Through the use of pictures from magazines, catalogues, newspapers or family albums you will show what your dream person's life is like.

To construct your dream person follow these 4 easy steps.

STEP 1:

Select a name for your dream person.

STEP 2:

Find a picture to represent your dream person and mount this picture on a sheet of $8\frac{1}{2}$ x 11 paper.

STEP 3:

Write a biography for this person. This biography should have two sections. Section one should include your dream person's vital statistics: name, age, date of birth, place of birth, names and ages of brothers, sisters, and parents.

Section two will deal with your dream person's current life. Does he/she have a job? Is your dream person married? Does he/she have any children? Does your dream person have any pets or hobbies? At the end of your written biography mount pictures to show what your dream person's family, house, pets, car, friends, hobbies, or ?????? are like. Be sure to label your pictures.

STEP 4:

Make a cover for your dream person unit. Do a nice job that you'll be proud to have others see and read. This project will be graded and kept for future reading.

EVALUATION

Your "create a person" booklet will be evaluated on the following points:

1. Neatness. How neatly did you cut-out and mount your pictures? Was the written work legible or typewritten?
2. Completeness. How well does the reader know your dream person after reading the biography? This should be several pages long including the pictures.
3. Composition. How well organized was the information? Are sentences complete? Are sentences organized into paragraphs with only one main idea per paragraph?